

APPLICATION FOR:
Queen's Biology Field Course Opportunity Award
AND
Queen's Jessie V. Deslauriers Award

The intention of these awards is to provide access to outdoor education and field research for undergraduate students from backgrounds who have faced systemic barriers to accessing these opportunities. These scholarships were created in recognition that undergraduate-level field courses can positively impact one's interest in natural sciences and can influence career trajectories.

For both awards, applicants will be awarded primarily based on self-identification as Indigenous, Black or other visible minority Queen's undergraduate student. We also secondarily consider academic achievement, and, as characterized by the applicant, the applicant's need for financial support, their previous access to outdoor education, and their interest in field biology. We encourage all students in good academic standing (Grade Point Average > 1.6) to apply.

Queen's Biology Field Course Opportunity Award:

This award is funded by the Society for Conservation Biology Kingston chapter (SCB), the Dean's Equity Fund, and individual donations. Two applicants will be awarded each year. Applicants must be eligible to enroll in BIOL 307, 317, and/or 327. The award may be used for a field course from the Ontario University Program in Field Biology (OUPFB; <http://www.oupfb.ca>), or a Biology field course offered for Queen's undergraduate students. Courses are open to Biology students who have completed BIOL102 and BIOL103 and are registered in a BIOL Major, BIOL Science Minor/General, BIMA Specialization, BIPS Specialization, BTEC Specialization or EBIO Specialization Plan.

Queen's Jessie V. Deslauriers Award:

This award is funded through a generous donation to the Queen's University Biological Station (QUBS) from the estate of Jessie V. Deslauriers. Two applicants will be awarded each year. This award is for undergraduate students who wish to take any field course hosted at the Queen's University Biological Station (QUBS; <https://qubs.ca>). The field course can be part of OUPFB or be offered only at Queen's University for Queen's undergraduate students.

Both awards will be adjudicated by a committee consisting of the Queen's OUPFB chair, two representatives from the SCB, two Biology graduate students, a faculty member from the undergraduate committee, and the QUBS senior manager.

There are seven questions in the application; please answer all questions. Please send this application form **and your current transcript** to Rachel Batson at ug.biology@queensu.ca. The application is due **March 1, 2024**.

Name: _____

Student number: _____

Program and year: _____

Eligibility criteria

1. Do you identify as Indigenous, Black or another visible minority?

Yes _____ No _____

Space to disclose further, if desired (not required):

2. Which field courses are you most interested in taking? List up to 3 courses (ranking them in order of interest, with the 1st being the course you are **most** interested in). See <http://www.oupfb.ca/modules.html> for list of courses.

Adjudication criteria

1. Have you participated in a field course before?

Yes _____ No _____

Space for additional comments (max. 100 words):

2. Have you participated in field research before (e.g., as a research assistant or Summer Work Experience Program (SWEP) student)?

Yes _____ No _____

Space for additional comments (max. 100 words):

3. Without this award, would the cost of a field course (on average, \$500–5000 in addition to regular tuition) be an impediment to your participation?

Yes _____

No _____

4. How would the field course benefit your learning experience and increase your access to outdoors education and field research? (250 words maximum)

5. How does this opportunity align with your personal interests and/or future career goals? (250 words maximum)